

Clinton College

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Delivered May 31. 1800.

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Gentlemen

The Candidates for degrees in medicine who now appear before ~~you~~ us have spent the usual time required by the laws of our University in attending the different medical lectures, and have undergone the usual ^{private} examination upon all its branches. As the last test and evidence of their abilities and knowledge, they have prepared dissertations upon medical subjects, which they now come forward to defend against such objections as shall be made to them by their professors. It has been said by the celebrated Dr

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Adam Smith that "Universities are
the dull repositories of exploded opinions"

— However true this may be in
some European ~~universities~~ ^{Universities}, the Opinions
entertained in the dispo-
sitions now before us, clearly prove

that the Censure does not apply
to the University of Pennsylvania.

— No restraint is ~~here~~ here laid upon
the boldness and originality of Opin-
ions, and the Candidates are permitted

to believe and defend such opinions
in their dissertations
as accord with their own judgments

however contrary they may be to
the opinions taught by their
professors provided they exhibit

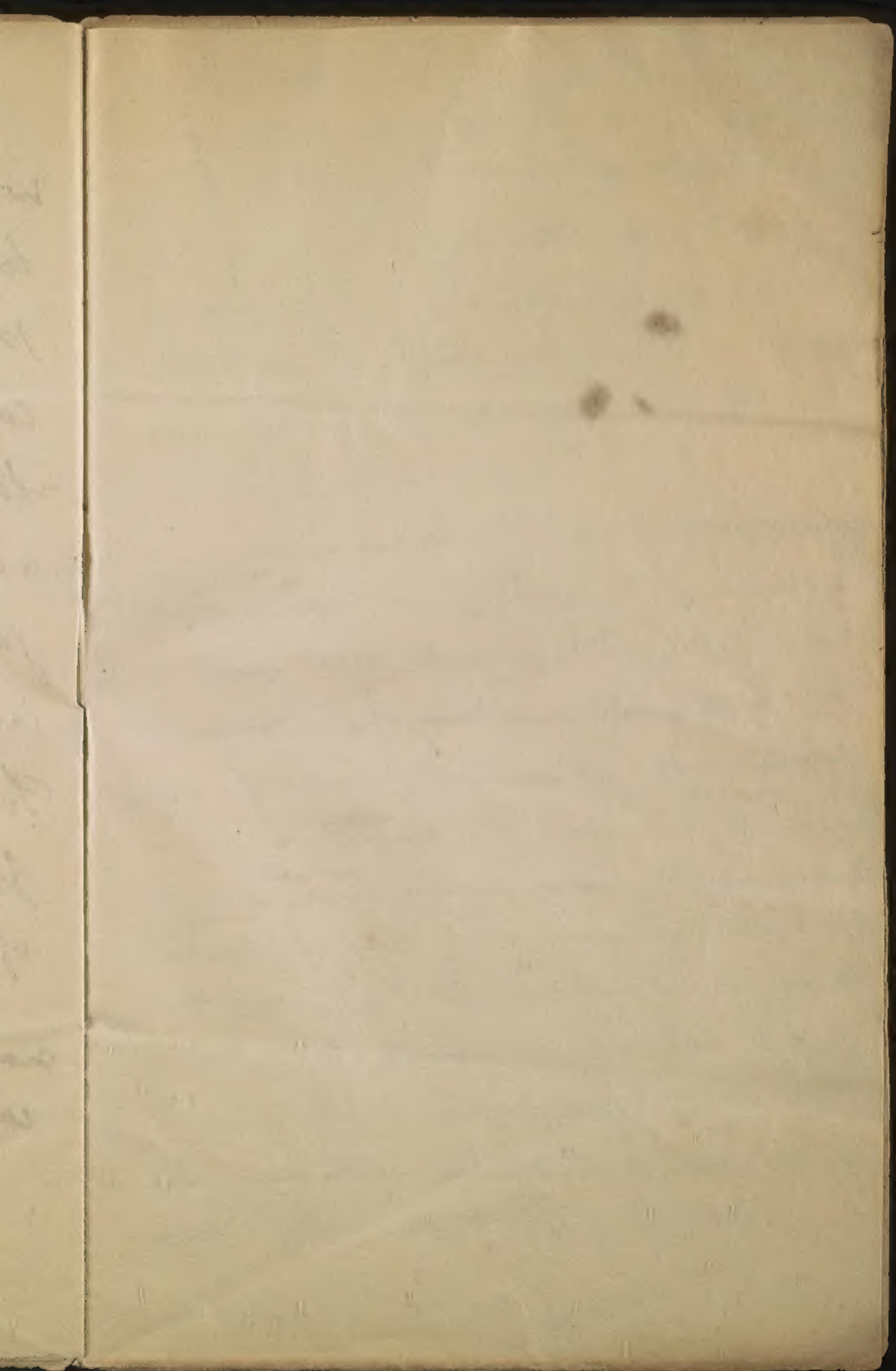
nothing ^{in them} contrary to decency &
good manners.

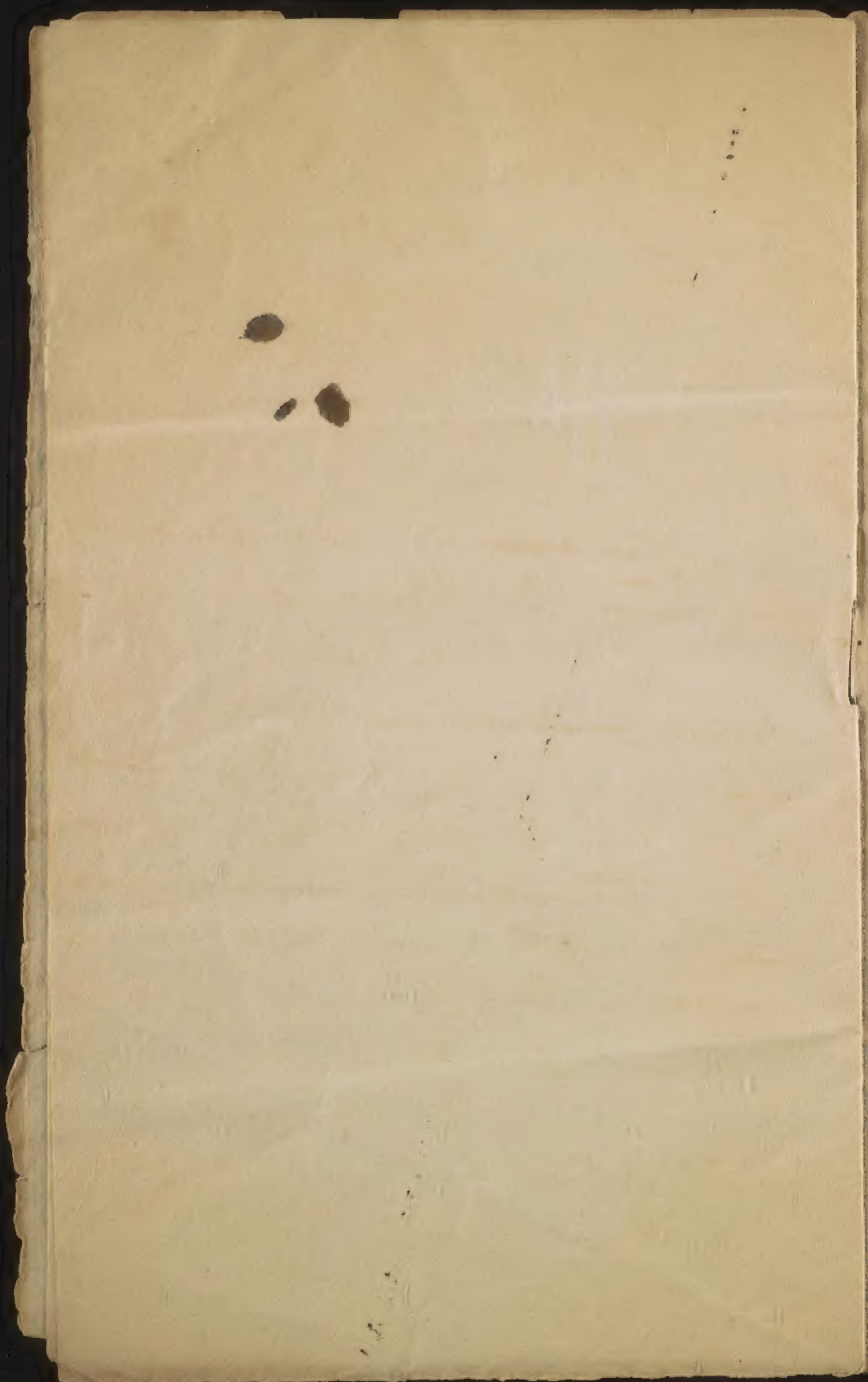
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Dissertations

Of that proportion of ~~theses~~
which has fallen to my share
to examine, I can say with great
pleasure they are ~~written~~ well
composed. — Some of them con-
tain original matter, and
all of them if published, would
justify the Professors of Medicine
in recommending ^{their authors} ~~theses~~ to the
public as proper subjects
for the highest medical honor
of our country.

I shall now ^{make} ~~take~~
~~notice of~~ a few remarks upon
each of them.





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of strength, but of such an impulse
upon the moving fibres as to prostrate
them below the point of reaction. The
opinion leads further to chase
such remedies for removing this
debility, as open stimulants, before
we attempt to exhibit stimu-
-lating medicines.

~~After a careful and attentive perusal~~
of both ~~of each of these theses~~, I am happy
in being able to say, that I have
~~derived instruction and objections to~~
~~derived instruction from them.~~
reading them. They discover ^{much} acuteness,
and ~~information upon the general~~
^{great} strength of reasoning powers.
~~not~~ I shall however ask each
of them a question or two, chiefly
to give them an opportunity of
showing their further acquaintance
with their respective subjects.

